

## **PSYCHOLOGY**

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## **Standard Edit**

This study aims to investigate the relationship between academic achievement on the one hand and self\_-concept, intrinsic motivation, and self\_-determination on the other. The sample wascomprised 200 students in standard 5 and standard 6fifth and sixth graders from a Chinese primary school. Data was were collected using a self\_developed questionnaire. The instrument's reliability was tested using Cronbach's Aalpha-, which was found to beand the result was 0.941. The data was were analyzed using SPSS version 17.0. Pearson's correlation at the significant level of 0.05 was used to determine the relationships among the measured variables, and the level of significance was set at 0.05. Research finding shows that The correlations between the independent variables (self-concept, intrinsic motivation, and self-determination of the respondents and the dependent variable (academic achievement) was were all significantly low.

**Comment [A1]:** Most journals require that an abbreviation be spelled out at its first occurrence in the text, followed by the abbreviation in parentheses.

(Exception: If the abbreviation is on the journal's list of permitted abbreviations, this need not be done.) Thereafter, only the abbreviation may be used. Please check if the expanded form of SPSS should be provided.

**Comment [A2]:** This information is understood from the context; therefore, I have deleted it to avoid unnecessary repetition.